

Other:

Fund Source:

State: Federal: X Other:

Length of Project: 12 months

Starting Date: July 1, 2016 Ending Date: June 30, 2017

Usage in other districts: Yes: X No

Visits by PCS Staff: Date: NA Person:

Students to be served/Target Audience: Students in grades PreK-12 who attend eligible public and private schools; identified homeless and neglected/delinquent youth

- Performance Data, Research Findings, or Improvement Results: Success of the Title I project is measured annually through a comprehensive program evaluation. Components of this evaluation include student achievement outcomes, parental engagement, targeted support for priority and focus schools, teacher quality, and program implementation. This evaluation is formative and employs an objectives-based, utilization-focused evaluation approach. It is aimed at providing feedback and helping improve the effectiveness of the PCS Title I program. Evaluation methods include surveys of Title I school parents, classroom teachers, secondary students and school administrators. Additionally, Title I students participate in annual state assessments of reading, math, and science proficiency. A preliminary comparison of 2015 and 2016 results among Title I schools in Pinellas County indicate: 1) 2016 NGSSS Statewide Science Assessment results indicate that nine Title I elementary schools had a double-digit increase in the percentage of students demonstrating proficiency on the 5th grade NGSSS Science assessment compared to 2015 results; 2) 2016 FSA ELA results indicate that nine Title I elementary schools had a double-digit increase in the percentage of students demonstrating proficiency across grade levels on the FSA ELA assessment compared to 2015 (Grades 3, 4, and 5 combined); 3) 2016 FSA Math assessment results indicate that 21 Title I elementary schools had a double-digit increase in the percentage of students demonstrating proficiency across grade levels on the 2016 FSA Math compared to 2015 (Grades 3, 4, and 5 combined); 4) 2016 NGSSS Science assessment results indicate that out of nine Title I middle schools, five saw an increase in the percentage of students demonstrating proficiency on the 8th grade NGSSS Science assessment compared to the 2015 results; 5) Of nine Title I middle schools, eight demonstrated positive growth across grades 6, 7, and 8 on the 2016 FSA ELA compared to 2015. Of nine Title I middle schools, seven demonstrated positive growth across grades 6, 7, and 8 on the 2016 FSA Math compared to 2015.

Target Schools: 63 elementary, middle, high, and combination schools with a poverty rate of 70 percent or greater; 27 eligible private schools

Budget:

Personnel (Salaries & Fringe) \$ 22,127,734.74

- See attachment for positions
- Stipends, contracted services, and

Additional Duty

Materials & Supplies	\$ 1,579,026.81
Travel & Registrations	\$ 302,162.11
Equipment and Other Capital Costs (Object Codes 06xx)	\$ 1,589,778.32
Purchased Services	\$ 2,276,409.00
• Catapult	
• ECT	
• ECTAC	
• Promise Time Extended Learning	
• Seniors in Service	
Indirect Costs (Federal Funds Only)	\$ 1,141,120.02
TOTAL	\$ 29,016,231.00